



ALDR 4000 ♦ SPRING 2009
REEL LEADERSHIP
W 2:30-5:30 ♦ 307 Connor Hall & Flynt Building

INSTRUCTOR/CONTACT INFORMATION:

Dr. Jen Williams
Office: 126 Flynt Building: Griffin Campus
Phone: 770/229-3496
706/424-1953 (cell)
Email: leaders@uga.edu

Office Hours in Athens: Wednesdays 12:00-2:00 (Four Towers)

PREREQUISITES: None

COURSE OBJECTIVES:

ALDR 4000 serves as an opportunity for students:

1. to analyze leadership theory;
2. to apply leadership theory to selected situations;
3. to recognize leadership theory in non-academic situations, and
4. to demonstrate knowledge in leadership theory assimilation

COURSE TEXTS:

No text required

COURSE POLICIES:

Participation in both class meetings and small group meetings is necessary to meet learning objectives. You are expected to be in class each session. Attendance may be taken at any time. To be "present," you must be in class at the official "beginning time" and remain until dismissed by the instructor. Because of the importance of attendance and participation, poor attendance and/or lack of participation will impact your final grade.

Explanation of assignments (written or verbal) will be made in class. Assignments are due at the BEGINNING of the class on the due date. Late assignments are penalized 10% per day.

Assignments will not be accepted more than 3 weekdays after the due date.

Revisions to this syllabus may be made at the discretion of the instructor. **Changes in dates and topics will be announced in class and may not be communicated in writing.**

Plagiarism: UGA has adopted "A Culture of Honesty." In the spirit of this culture, plagiarism is the representation of someone else's ideas as if they were one's own. Where the arguments, data, designs, etc. of someone else are being used in a paper, report, oral presentation, or similar academic project, this fact must be made explicitly clear by citing the appropriate references. The references must fully indicate the extent to which any parts of the project are not one's own work. Also, one must not suppose that only verbatim copying requires crediting. Paraphrasing someone else's ideas is still using someone else's ideas, and must be acknowledged. Students who are found guilty of academic dishonesty or misconduct are subject to disciplinary action by the instructor and/or university. If you have any questions, please see your instructors or consult the policy at

http://www.uga.edu/honesty/ahpd/culture_honesty.htm

COURSE EVALUATION:

Assignment	Assignment Description	Points	Due Date
Participation and Attendance (10 %)	Attendance and participation points will be earned throughout the semester through roll call, mini-assignments, and/or pop-quizzes	50 Points	NA
Reflection Papers (%)	Reflection Paper 1 Reflection Paper 2	100 Points 100 Points	Feb 25 April 15
Quizzes (%)	Quiz 1 Quiz 2 Quiz 3 Quiz 4	75 points 75 points 75 points 75 points	Jan 21 Feb 25 Mar 4 Mar 25
Minute Papers	Minute Paper 1 Minute Paper 2 Minute Paper 3 Minute Paper 4	75 points 75 points 75 points 75 points	Jan 28 Feb 11 Mar 18 Apr 1
Movie Clip Presentation (10 %)	Movie Clip Lesson Plan Movie Clip Presentation	110 points 40 points	Apr 22 April 22 or 29

COURSE GRADE:

Grades will be calculated based on points earned. There are a total of 1000 points available. Grades will be assigned based on the following scale:

A = 935 and above	B+ = 894-855	C+ = 794-755	D = 694-595
A - = 934-895	B = 854-825	C = 754-725	F = 594 and below.
	B - = 824-795	C - = 724-695	

COURSE SCHEDULE:

Date	Course Topics	Required Reading/ Assignments Due
Jan 14	Introductions and Syllabus	
Jan 21	Power	Quiz 1
Jan 28	Values	Minute Paper 1
Feb 4	Leader Styles	
Feb 11	Image	Minute Paper 2
Feb 18	Experiencing the Cinema	
Feb 25	Ethics	Reflection Paper Due Quiz 2
Mar 4	Mentoring	Quiz 3
Mar 11	SPRING BREAK	
Mar 18	Diversity	Minute Paper 3
Mar 25	Teams	Quiz 4
Apr 1	Vision	Minute Paper 4
Apr 8	Situational Leadership	
Apr 15	Applying leadership to film	Reflection Paper Due
Apr 22	Class Movie Clip Presentations	
Apr 29	Class Movie Clip Presentations	

Name _____

ALDR 4000-Reel Leadership
Reflection Paper

Movies, for many decades, have captivated and intrigued audiences. People go to the movies for an escape, entertainment, relaxation, and education. Movies are a great way to absorb new facts and apply knowledge. It is your task to apply your knowledge to film.

Following the principles of Androgogy (adults learn best when there is a practical application of the learning subject), you are to reflect, synthesize, analyze, and apply the information gleaned in class.

Your minimum two page (double spaced, 12 point font, normal margins) paper should include; an analysis of the topic, application to the movie (scenes were the topic was seen in the movie), another situation you have encountered where the topic/situations could have been or has been useful, and another movie clip you know of which could express the topic.

Grading Criteria:	Points	Awarded	Comments
Criterion Addressed (see above paragraph)	35	_____	
Depth of Thought	40	_____	
Writing Effectiveness	20	_____	
Total	95	_____	

Name: _____

ALDR 4000-Reel Leadership
Presentation Project

"Films are a catalyst" (Clemens, 1999). They make you laugh, cry, cheer, and think. Flaum (2002) stated that leadership is best learned in the leadership moment. In other words, you cannot truly utilize your knowledge on ethics until you are dealing with an ethical dilemma. Simulations work but observing "real" situations is the next best thing to being in the situation yourself. This is where movies come in.

Your assignment is, in a group, choose a leadership topic (use your old 3900 or 4500 notes or notes from this course) and find a 5-10 minute movie clip that exhibits and can teach the class about the leadership topic. You are to write a lesson plan for your clip, and prepare a presentation. Your total presentation should last no longer than 15 minutes.

Stipulations:

1. You cannot use a movie that we have discussed in class
2. You cannot use: *Ocean's Eleven*, *Pirates of the Caribbean*, or *Remember the Titans*
3. You must let me know what topic you are covering and what movie you are going to use by April 1

Grading Criteria	Points	Earned	Comments
Topic Covered	40	_____	
Appropriateness Of Movie Clip	30	_____	
Lesson Plan	40	_____	
Presentation	40	_____	
Total	150	_____	

Clemens, J.K. (1999). *Movies to Manage By: Lessons in Leadership from Great Films*. NTC/Contemporary Publishing Group.

Flaum, S.A. (August 2002). Six Ps of great leadership. *Executive Excellence*, 19(8), 3-4.