

Finding  
Your  
Way  
to  
4-H



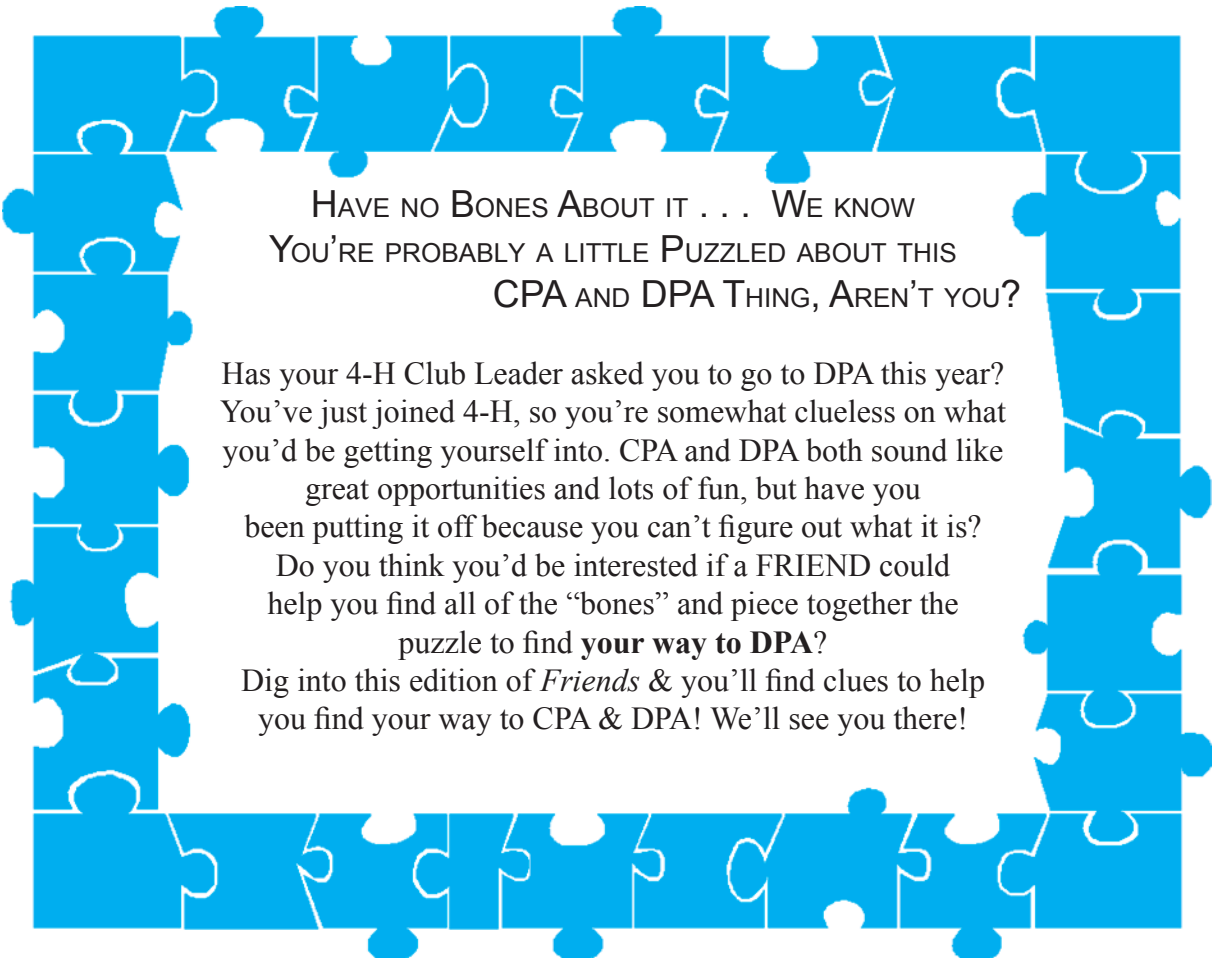
# Project Achievement

Name: \_\_\_\_\_ Teacher: \_\_\_\_\_

School: \_\_\_\_\_ County: \_\_\_\_\_



THE UNIVERSITY OF GEORGIA  
**COOPERATIVE EXTENSION**  
Colleges of Agricultural and Environmental Sciences & Family and Consumer Sciences



HAVE NO BONES ABOUT IT . . . WE KNOW  
YOU'RE PROBABLY A LITTLE PUZZLED ABOUT THIS  
CPA AND DPA THING, AREN'T YOU?

Has your 4-H Club Leader asked you to go to DPA this year? You've just joined 4-H, so you're somewhat clueless on what you'd be getting yourself into. CPA and DPA both sound like great opportunities and lots of fun, but have you been putting it off because you can't figure out what it is?

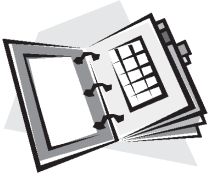
Do you think you'd be interested if a FRIEND could help you find all of the "bones" and piece together the puzzle to find **your way to DPA**?

Dig into this edition of *Friends* & you'll find clues to help you find your way to CPA & DPA! We'll see you there!

## Just what is Project Achievement, anyway?

A fun way of sharing something you have learned is to participate in 4-H project demonstration contests — county project achievement and district project achievement. We call them **CPA** and **DPA** for short. County 4-H clubs send their county project achievement (**CPA**) first-place winners to district project achievement (**DPA**).

Participation in CPA is important, because you have the opportunity to practice before a judge and an audience. Your judge may offer suggestions on how to improve your presentation for DPA.



You'll need to check your county 4-H calendar or contact your local 4-H Club to find out the date of CPA.

## 4-H Presentations

A 4-H presentation is a great way to teach someone something you have learned. It's "showing how" while "telling how." You can actually make or do something (step-by-step) and have a finished product to show at the end, or you can just "tell how" by talking and showing visuals like charts, graphs, drawings, models, photographs, or cut-outs.

By doing a 4-H presentation, you will learn to research a project, organize your ideas in a logical order, and develop skills of expressing yourself to others.

You will enjoy going to DPA: you will meet other 4-H'ers, experience getting in front of others to share what you have learned, and feel great just knowing you participated.



## 4-H Staff and Volunteers

Your county volunteer leaders, 4-H Agents, and older 4-H club members may be available to offer some help with your project — they may be experts in your project area, have similar interests in your project, or may be able to listen to your speech while you practice. Call your 4-H office and ask for help if you need it.

## Let's Start Our Search and See What We Find . . .



### Clue #1

**Select a Project.** — Every 4-H'er who participates in project achievement must select a project, then decide on a specific topic for a presentation.

### 5th and 6th Grade Project Areas

Agricultural Awareness

Air Science

Archaeology

Arts

Beef

Between Meal Snacks

Bicycle

Cat Care

Clothing & Textiles

Communications

Companion Animals

Computers

Conservation & Recycling

Crafts

Creative Stitchery

Dairy & Milk Science

Dairy Foods

Dog Care & Training

Electric/Electronic

Entomology

Flowers, Shrubs, & Lawns

Food Fare\*

Food for Fitness\*

Food for Health and Sport

Food for the Family

Food Safety & Preservation

Forest Resources & Wood

Science

Fresh Water Fish & Shellfish

Fruits, Vegetables, & Nuts

General Recreation

General Science

Geology

Health

History

Horse

Housing, Equipment &

Environment

Human Development

Interior Design

International

Kitchen Fun\*

Marine & Coastal Ecology

Ocean Ecology

Outdoor Recreation

Outdoor Survival Skills

Paleontology

Performing Arts – General,

Instrumental, & Vocal

Photography

Pork Production

Plants, Soils, & Fertilizers

Poultry & Egg Science

Power & Energy

Public Speaking

Rabbits

Safety

Sheep & Meat Goats

Sports

Target Sports

Time & Money Management

Using Water Wisely

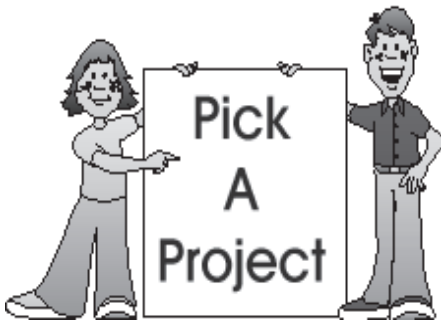
Veterinary Science

Wildlife

Workforce Preparation

\*EFNEP Projects

Some projects at CPA and DPA do not require special presentation. BETWEEN MEAL SNACKS, CREATIVE STITCHERY, PUBLIC SPEAKING, FOOD FARE, and PERFORMING ARTS have specific requirements. See your 4-H Agent or volunteer leader for guidelines.



**Have you ever wondered why finding a project is such a hard decision?** It's because there are so many from which to choose. You should pick a project that interests you since you will be preparing a presentation in your project.

If you are unsure of your project, here's an easy game, **PICK A PROJECT!** Read through the list and circle the letters at the beginning of those you like best. You can circle as many as you like.

- |    |                                      |    |                                   |
|----|--------------------------------------|----|-----------------------------------|
| A. | I like to ride horses.               | C. | I like the outdoors.              |
| B. | I like to build.                     | D. | I like gardens.                   |
| C. | I like to learn new games.           | F. | I like to plan meals.             |
| D. | I like house plants.                 | G. | I like to babysit.                |
| B. | I like things that move.             | C. | I like to dance.                  |
| F. | I like to experiment in the kitchen. | G. | I like to wear nice clothes.      |
| H. | I like to study pollution.           | D. | I like to dig in the dirt.        |
| D. | I like to work in the yard.          | C. | I like to camp.                   |
| E. | I like to give speeches.             | E. | I like to take pictures.          |
| A. | I live on a farm.                    | F. | I like to eat.                    |
| B. | I like the computer.                 | G. | I like to help people.            |
| A. | I like agriculture.                  | H. | I like the water and oceans.      |
| B. | I like engines and motors.           | D. | I like the forests.               |
| E. | I like to play an instrument.        | E. | I like to talk.                   |
| G. | I like to shop.                      | D. | I like animals in the woods.      |
| H. | I like to recycle.                   | B. | I like to ride bikes.             |
| A. | I like animals.                      | H. | I like to take care of the earth. |
| C. | I like to collect things.            | F. | I like to grocery shop.           |
| E. | I like buildings and houses.         | E. | I like to learn about people.     |
| B. | I like to make things.               | G. | I like to decorate my room.       |
| F. | I like to cook.                      | H. | I like to conserve energy.        |
| A. | I like to teach my dog tricks.       | F. | I like to learn about nutrition.  |
| C. | I like sports.                       | G. | I like to sew.                    |
| A. | I like to raise farm animals.        | H. | I like to fish.                   |

You will probably circle one or two letters more times than you circle any of the other letters. On this page we have listed all of the different project areas, grouped together by things you like to do. Find the group with the same letter as the letter you circled the most times. Read about that project group. This will give you an idea to begin. Some projects are listed under several groups because they have characteristics of many.

**Add Up Your Totals for Each Letter!** Then, **check out the groupings** listed below. Find the letter with the highest total and **looks like you're closer to Finding Your Project!**

_____	<b>A</b>	_____	<b>E</b>
_____	<b>B</b>	_____	<b>F</b>
_____	<b>C</b>	_____	<b>G</b>
_____	<b>D</b>	_____	<b>H</b>



In this group of projects are **animals on the farm and at home**. Your demonstration may be about caring for the animal, selecting the animal or what you need to raise the animal. Your project suggestions are **Dairy & Milk Science, Beef, Poultry & Egg Science, Pork Production, Dog Care & Training, Companion Animals, Cat Care, Vet Science, Horse, Rabbits, Ag Awareness or Sheep & Meat Goats**.



These projects are for those who **work with their hands** or like to **build and repair** things. Your demonstration could be about building or making an item or fixing something. Your project suggestions are **Art, Crafts, Electric/ Electronic, Computers, Power and Energy, Bicycle, Forest Resources/Wood Science or Workforce Preparation**.



Everyone likes to **have fun and relax**. These projects are about your hobbies and activities. Your demonstration could cover playing a sport or participating in your hobby or performing for a group. It's outdoors and free time activities. Your project suggestions are **Art, Crafts, Sports, Outdoor Recreation, General Recreation, Performing Arts Instrumental, Performing Arts General, Performing Arts Vocal, Outdoor Survival Skills, Air Science or Target Sports**.



**Nature fascinates everyone**. These projects explore the outdoors. Your demonstration may be about how things grow, a type of animal or insect or how to change your garden. Your project suggestions are **Ag Awareness, Entomology, Flowers, Shrubs & Lawns, Forest Resources & Wood Science, Land Ecology, Fruits, Vegetables & Nuts, Fresh Water Fish & Shellfish, Wildlife, Plants, Soils & Fertilizers, Geology or Soil Conservation**.



**Communicating and sharing** with others can be lots of fun. If you like to “show off” what you know or look at the history of people and their lives, these projects may be for you. Your demonstration may be a speech about what you like, how to take pictures or how buildings are drawn. Your project suggestions are **International, Performing Arts Instrumental, Performing Arts General, Archaeology, Communications, Paleontology, Photography, Public Speaking, Performing Arts Vocal or History.**



**Food can be lots of fun.** Your demonstration would include tips on making a dish or a specific food. It might also be about an appliance or what is needed to cook. Project suggestions are **Between Meal Snacks; Food for Fitness; Dairy Foods; Food Fare; Food for the Family; Food for Health & Sport; Food Safety & Preservation; Housing, Equipment & Environment; or Kitchen Fun.**



The **home** is an important part of your life. These projects are all about home and the people with you. Your demonstration may be about selecting items for you or your home or how to live a happier life. Your project suggestions are **Human Development, Safety, Housing, Equipment & Environment, Time & Money Management, Clothing and Textiles, Interior Design, Health and History.**



**Preserving the earth and our environment** is very interesting. These projects are all about conservation. Your demonstration would be about how we can conserve. Your project suggestions are **Power & Energy, Marine & Coastal Ecology, Using Water Wisely, Conservation & Recycling, Air Science, General Science, or Ocean Ecology.**

## My Project Is:

---



### Clue #2

**WOW! Look at all of the Topic Choices.**

#### What Topic Should You Look For?

Select a topic within your project that:

- ▶ interests you.
- ▶ you have learned about through your involvement in 4-H.
- ▶ is practical.
- ▶ challenges your ability.

Listed on the following 3 pages are 5<sup>th</sup> and 6<sup>th</sup> Grade — Cloverleaf projects with several topics. This is only to get you started; we hope you’ll come up with your very own topic.

Start with something that can be done regularly at home either by preparing, experimenting, or practicing your presentation.



# Pick a Topic or Choose Your Own

## AGRICULTURAL AWARENESS

Careers in Agriculture  
Field to the Table

## AIR SCIENCE

How a Model Rocket Works  
How Does a Plane Fly?

## ARCHAEOLOGY

Ancient Indian Tribes  
Mummies

## ARTS

Cartooning  
Calligraphy

## BEEF

Making Rope Halters  
Parts of the Beef Cow

## BETWEEN MEAL SNACKS

Prepare a Nutritious, No-Cook  
Snack in One Hour

## BICYCLE

Bicycle Parts  
Riding for Safety

## CAT CARE

How to Choose a Cat  
Caring for Your Cat

## CLOTHING AND TEXTILES

Clothing Care  
How to Pack a Suitcase

## COMMUNICATIONS

Tips on Making Posters

## COMPANION ANIMALS

Feeding Gerbils  
Making Your Home Safe for Pets

## COMPUTERS

Types of Home Computers  
Make a Database for Your Friends' Addresses

## CONSERVATION & RECYCLING

What Is Air Pollution?  
Why Recycle?

## CRAFTS

Recycled Crafts  
Sand Crafts

## CREATIVE STITCHERY

Sew a novelty item such as a pillow,  
apron or purse.

## DAIRY AND MILK SCIENCE

Selecting a Dairy Calf  
Teaching the Calf to Drink

## DAIRY FOODS

How Our Bodies Use Dairy Foods  
The Differences in Types of Cheese

## DOG CARE AND TRAINING

How to House Break Your Puppy  
Grooming and Bathing Your Dog

## ELECTRIC/ELECTRONIC

How to Wire a Lamp  
Make a Simple Radio

## ENTOMOLOGY

Insect Control in the Home  
Beekeeping

## FLOWERS, SHRUBS, AND LAWNS

How to Transplant Properly  
Pruning Shrubs

## FOOD FARE

Prepare a No-Cook Snack in One Hour

# Pick a Topic or Choose Your Own

## FOOD FOR FITNESS

Diet Right! Choose a Healthy Diet  
The Balancing Act: Food and Activities

## FOOD FOR HEALTH AND SPORT

Food for an Active Lifestyle  
Pyramid Power for Good Health

## FOOD FOR THE FAMILY

Tasty Lunch Box Menu  
Menu for a Family Camp Out

## FOOD SAFETY AND PRESERVATION

How to Package Foods For Freezing  
What Causes Food to Spoil

## FOREST RESOURCES & WOOD SCIENCE

How a Tree Grows  
Products from Trees

## FRESH WATER FISH AND SHELLFISH

Catfish Farming  
Stocking Lakes

## FRUITS, VEGETABLES, AND NUTS

How Pepper Seeds Germinate and Grow  
Pruning Fruit Trees

## GENERAL RECREATION

Rock Collecting  
Party Preparation

## GENERAL SCIENCE

What Makes a Volcano Erupt?  
Cloud Formations

## GEOLOGY

Metamorphic Rocks  
How Soil Is Formed

## HEALTH

Preventing Sports Injuries  
Protect Your Skin from the Sun

## HISTORY

The History of the 4-H Club  
Life in the 1800s

## HORSE

How to Care for a Horse's Hooves  
How to Choose the Right Horse for You

## HOUSING , EQUIPMENT & ENVIRONMENT

Indoor Air Quality  
Hazardous Household Products  
Kitchen Tools and Utensils

## HUMAN DEVELOPMENT

How to be a Good Baby Sitter  
How to Choose Gifts for a Child

## INTERIOR DESIGN

Planning Kitchen Storage  
How to Refinish Furniture

## INTERNATIONAL

A Japanese Wedding  
Foods of France

## KITCHEN FUN

Handle Food with Care  
Safe Use of Kitchen Equipment

## MARINE & COASTAL ECOLOGY

Marsh Ecology  
Common Georgia Coastal Plants

## OCEAN ECOLOGY

Commercial Fishing  
Marine Food Chain

## OUTDOOR RECREATION

Backpacking Equipment  
Paintball

# Pick a Topic or Choose Your Own

## OUTDOOR SURVIVAL SKILLS

Using a Compass  
Hiking Safety

## PALEONTOLOGY

Meat Eating Dinosaurs  
What is Paleontology

## PERFORMING ARTS

(General, Instrumental and Vocal)  
Singing, Dancing, and Musical Instruments

## PHOTOGRAPHY

Working Parts of a Simple Camera  
Care of Camera and Film

## PORK PRODUCTION

Parts of a Pig  
Taking Care of the Pig

## PLANTS, SOILS, AND FERTILIZERS

How to Take a Soil Sample  
What's in a Bag of Fertilizer?

## POULTRY & EGG SCIENCE

Parts of an Egg  
Housing Requirements for Chickens

## POWER & ENERGY

Parts of an Engine  
Cutting Heating Costs at Home

## PUBLIC SPEAKING

Prepare and Give a 3-6 Minute Talk

## RABBITS

How to Care for a Rabbit  
How Wild Rabbits Live

## SAFETY

Lawn Mower Safety  
Fire Safety in the Kitchen

## SHEEP AND MEAT GOATS

Grooming a Lamb  
Raising a Goat

## SPORTS

Rules of Football  
Extreme Sports

## TARGET SPORTS

Gun Safety  
Common Bows

## TIME AND MONEY MANAGEMENT

Smart Spending and Saving  
Ways to Make Money

## USING WATER WISELY

Conserving Water at Home  
How We Get Our Water

## VETERINARY SCIENCE

Structure and Function of Bones  
How to Check an Animal's Temperature

## WILDLIFE

Song Birds  
Wild Mammals in My County

## WORK FORCE PREPARATION

Jobs in the 1900s  
The History of \_\_\_\_\_ Career

ONCE YOU HAVE SELECTED A TOPIC, TALK WITH YOUR 4-H AGENT  
OR VOLUNTEER LEADER FOR APPROVAL.





### Clue #3

## Develop Your Presentation.

**You have selected a topic — Now what?** You need to narrow the subject to one main idea or theme. Get specific. Some subjects would take years to really cover, and you don't have that long. Presentations are short — no more than six minutes for district contests.

Come up with a title that relates to your topic: Make it original, fun, catchy and short. Your title should suggest the subject without telling the whole story.

For example: You choose Food for Health & Sport as your project and decide your topic is "Healthy Snacks." You can't possibly talk about every quick and easy recipe you know about, so you select a main idea of Peanut Butter: Your title could be "Packed with Protein." Your demonstration would focus on how to make tasty snacks out of fruit and vegetables by adding peanut butter as a topping. You would include the nutritional value of your snacks and why it's important for your health.



## Dig into some INFORMATION on Your Topic.

Once you've selected your specific title or idea, collect as much information as you can about it. Your county 4-H office may have some booklets. Other resources include: your school library, county library, teachers, parents, other family members, neighbors, companies, and other business people.



### Clue #4

## Use an Outline to Organize Your Information.

An outline will help you organize your presentation. List supplies you need (like an easel, charts, posters, equipment), then list what you will say and show, step by step.

You may find it helpful to plan what you'll say and what you'll do separately. Divide a sheet of paper in half, lengthwise. Label one side "What I'll Say." Label the other side "What I'll Do." As you write what you'll say, you can also remind yourself what you'll do.

**Your outline needs three parts: the INTRODUCTION, the BODY, and the CONCLUSION.**

## **INTRODUCTION**

Take the title of your presentation and use it as an interest-grabber introduction. Be original and to the point. Make the audience understand why the subject is important, worthwhile, practical and interesting. Tell why the topic was chosen. Be sure to introduce yourself, too. Tell your audience what you are going to cover in your presentation.

## **BODY OF THE PRESENTATION**

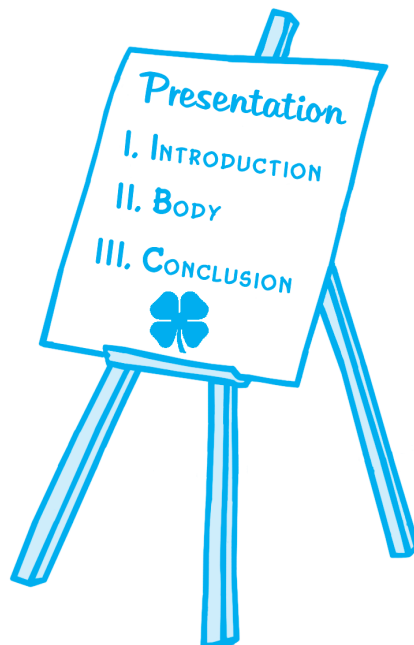
Show and tell the how and why. Show all of the necessary steps in the process in a logical order. For each step, tell what is being done, how it is being done and why this method is used. Tell something about the material or equipment used. Tell of your experience.

Tell why you think your subject is important and why you selected this particular subject. Use your own words.

Demonstrate all steps. It may be necessary for you to have material in various stages to show all steps, as in baking bread, refinishing furniture, or making cheese. If the process cannot be completed in the time allowed, show a finished product you made earlier. Make sure your presentation is in logical order.

## **CONCLUSION**

Leave your audience wanting to hear more from you. To wrap up your presentation, summarize your main points again. Close with something clever, a thoughtful question or humorous remark, etc.





## Clue #5

### Write Out Your Presentation

Here's a worksheet to use as you start planning and writing your presentation.  
The title will be:

---

(Thinking of your title may be the hardest part of doing a presentation.  
But, it's worth the effort — the rest is easy and fun!!)

**WHAT I'LL SAY**

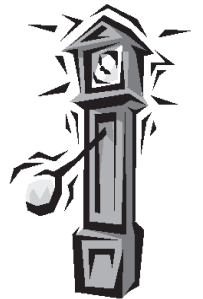
**WHAT I'LL DO**

## INTRODUCTION

## BODY

## CONCLUSION

You'll want to copy your speech onto index cards. For CPA and DPA, it's best to use your notes very little. **PRACTICING** your speech will make it much easier to present your topic without notes.



**Find the Time to Practice!**



## Clue #6

### Prepare Visuals

Sometimes, you have to see it not only to believe it, but also to remember it! That's why you'll want to have visuals as a part of your presentation.

Your posters are more than just pieces of poster boards and pretty colors. Posters help you show and share your ideas visually with others. Posters and other visuals can make your written speech more understandable to your audience.

#### **Good visuals make us STOP, READ, and REMEMBER.**

To make people **STOP**, posters must catch their eye quickly.

- ▶ Use only one or two colors to attract attention.
- ▶ Make your words and pictures big enough to be seen from a distance.
- ▶ Use humor, sadness, popular issues, unusual facts, or other easy to understand words and pictures.

To make people **READ**, posters must present only one main idea and simple words.

- ▶ Pick 10 strong words to do the work of 20 weak words.
- ▶ Make key words stand out.
- ▶ Make your words and pictures work together.

To make people **REMEMBER**, posters must be creative. Keep your audience in mind when you design your poster and they will keep your poster in mind after they've seen it.

- ▶ Use words that rhyme or create pictures in your mind.
- ▶ Make your poster friendly. Thousands of people may see it, but they do so one at a time.
- ▶ Make sure your poster makes sense with your speech.

#### **Tips to Plan a Great Poster!**

- ▶ Refer to the outline of your presentation. Look at the "What you'll do or show" during each step of the "What you'll say."
- ▶ Decide what you want the audience to clearly understand. (You have to be brief, so use just the most important points.)
- ▶ Consider what you want them to do after they've seen your poster.
- ▶ Write down lots of ideas on scraps of paper. Try different words or pictures. Have people who may see the finished poster tell you what they think of your ideas.
- ▶ Make a rough sketch.
- ▶ Using your rough sketch and a pencil as a guide, mark where words and pictures will go on the poster board.
- ▶ Spend extra time planning and making your letters.
- ▶ Keep your poster clean and neat.



### Clue #7

## Let's Not Forget You.








Begin with a smile. Through practice, you will learn how to present yourself with **enthusiasm** and **confidence**. But, for starters, just be genuine and be yourself. By participating in CPA and DPA, you will become a better speaker, gain more confidence while speaking to a group, and learn how to think on your feet.

Be well groomed from head to toe. **Consider your project before you decide what to wear.** For example, a costume may be needed for performing arts, while nice jeans and shirt may be appropriate for the horse project. A girl may decide to wear a nice dress and a boy may decide to wear dress pants and tie for a public speaking project. If you have questions, call your 4-H Office.

When speaking, avoid mannerisms that may distract the audience, such as: pushing back hair, rocking back and forth, referring too often to your notes, wearing too much jewelry or chewing gum.

Take it from a friend — You will be judged on Appearance, Visual Aids, Delivery, Orderly Progress, Accuracy of Information, Coverage of Subject, Knowledge of Subject, and Time Limit. Remember these areas when you are preparing your project and when you are presenting it at CPA and DPA!



-  **Select a Project**
-  **Choose a Topic**
-  **Develop Your Presentation**
-  **Outline Information**
-  **Write Out Your Presentation**
-  **Prepare Visuals**
-  **Get Yourself Ready**



## So, now do you think you can find your way to DPA?

Let's put our clues to the test.

### Multiple Choice

- \_\_\_\_\_ **1. Appearance is important to a good presentation. Therefore, I should:**
- A. Wear a bag over my head.
  - B. Wear nice clothes that are comfortable.
  - C. Jump into a phone booth and change into my magician's suit.
  - D. Show up.
- \_\_\_\_\_ **2. To be heard by everyone in the room, I should:**
- A. Talk through a megaphone.
  - B. Talk softly and carry a big stick.
  - C. Speak directly toward the audience, especially the people in the back.
  - D. Buy them all hearing aids.
- \_\_\_\_\_ **3. To overcome last minute jitters, I should:**
- A. Not look at my watch.
  - B. Breathe deeply and remember that no one ever died from giving a demonstration.
  - C. Hide in the trash can and hope they will not call on me.
  - D. Have someone else to do it.
- \_\_\_\_\_ **4. Good posters, models, photographs and other visuals should:**
- A. Be good to eat.
  - B. Cost lots of money.
  - C. Help tell the story and explain complicated points.
  - D. Get you a good job in Hollywood.
- \_\_\_\_\_ **5. To avoid nervous mannerisms like scratching your head or saying "ah, ah," you should:**
- A. Have your hands tied behind your back.
  - B. Read your speech without ever looking up.
  - C. Stand on your head.
  - D. Pause between sections; make each movement a part of your demonstration.

Your Friends in Georgia 4-H Hope to  
Find You This Year at DPA!

Throughout your 4-H years, you will have many opportunities to give presentations and compete on county, district, state, and national levels. By beginning now, you will gain life-long skills and confidence that will help you in all areas of life: in school, in college, on a job interview and in your career. Project Achievement may even help you decide what you want to do when you grow up. But, for now, have fun with your project and all of what the 4-H club has to offer you.

Georgia 4-H is a partner in public education and strives to incorporate Georgia Performance Standards in the educational materials produced for in-school use. 4-H Project Achievement is a wonderful tool for enhancing the subject area of English language arts. This teaching tool encourages and fosters the development of both oral and written communication skills through project development.

**Georgia Performance Standards that support the Project Achievement Experience:  
5th and 6th Grade, English Language Arts**

**Reading**

*ELA5R1* For informational texts, the student reads and comprehends in order to develop understanding and expertise and produces evidence of reading that: (f) identifies and analyzes main ideas, supporting ideas, and supporting details. (g) Makes perceptive and well-developed connections. (h) Relates new information to prior knowledge and experience and makes connections to related topics or information.

*ELA5R3/ELA6R2* The student understands and acquires new vocabulary and uses it correctly in reading and writing.

**Writing**

*ELA5W1/ELA6W1* The student produces writing that establishes an appropriate organizational structure, sets a context and engages the reader, maintains a coherent focus throughout, and signals a satisfying closure.

*ELA5W2/ELA6W2* The student demonstrates competence in a variety of genres. The student produces informational writing (e.g., report, procedures, correspondence).

*ELA5W3/ELA6W3* The student uses research and technology to support writing.

**Listening, Speaking, and Viewing**

*ELA5LSV2/ELA6VS2* The student listens to and views various forms of text and media in order to gather and share information, persuade others, and express and understand ideas.



Written by: Lisa Gipson

Edited by: Jenny Jordan, State 4-H Extension Faculty

Mandy B. Marable, State 4-H Extension Faculty

Amanda Swennes, CAES Office of Communications

Beverly Sparks  
Associate Dean for Extension

Arch D. Smith  
Interim State 4-H Leader / Director of 4-H

The University of Georgia and Ft. Valley State University, the U.S. Department of Agriculture and counties of the state cooperating. The Cooperative Extension Service, the University of Georgia College of Agricultural and Environmental Sciences offers educational programs, assistance and materials to all people without regard to race, color, national origin, age, gender or disability.

An Equal Opportunity Employer/Affirmative Action Organization Committed to a  
Diverse Work Force