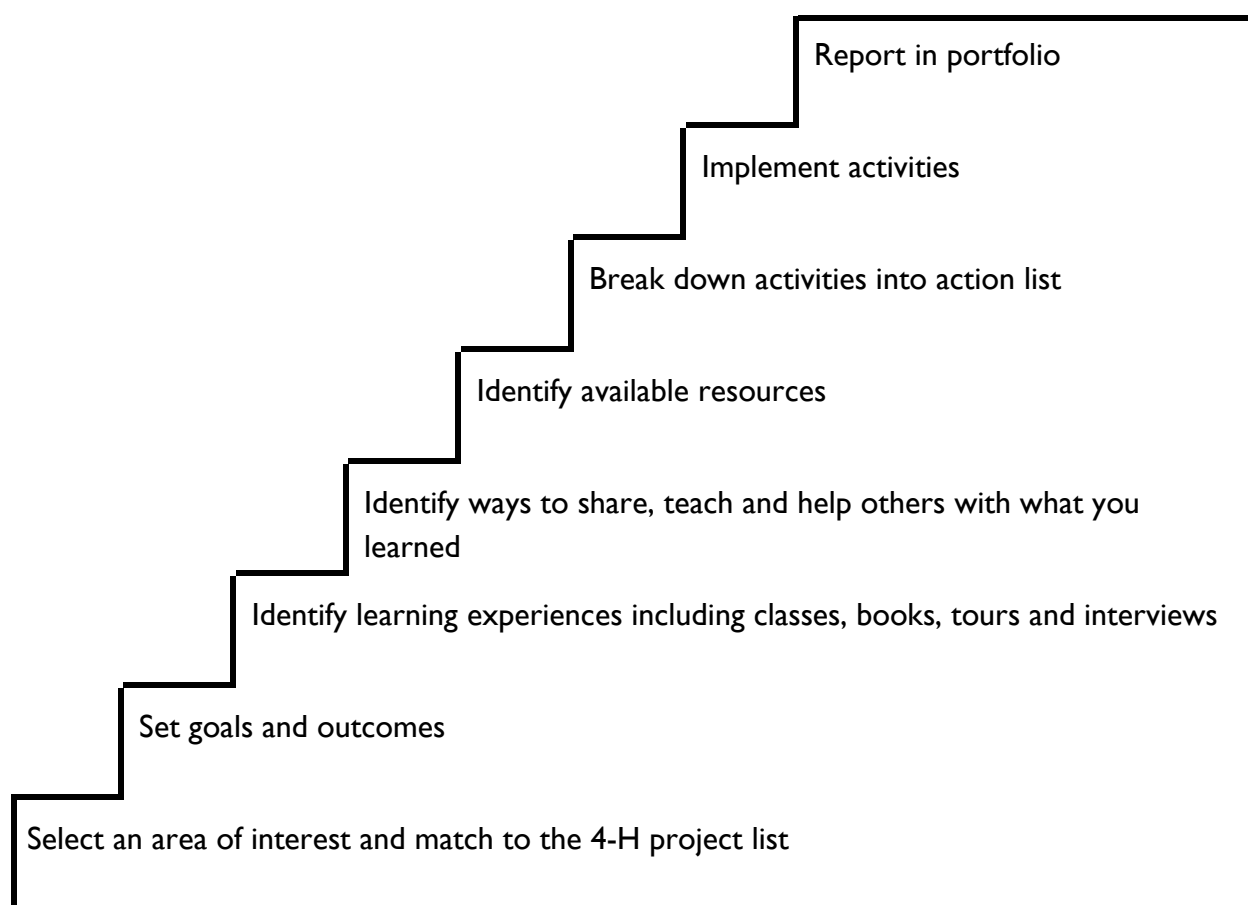


PROJECT DEVELOPMENT AND DISTRICT PROJECT ACHIEVEMENT

District Project Achievement (DPA) is a two part process involving preparation of a 4-H Portfolio and a Demonstration in one of many Project Areas offered through Georgia 4-H. Success at DPA is earned by 4-H'ers that take the time to develop their projects. Project development includes on going study, learning experiences, sharing experiences and teaching in an area of a 4-H'ers choice. Project Development has a vision . . . it is a process . . . involves 4-H'ers in a variety of experiences at a variety of levels, including planning and implementing activities.

STEPS TO PROJECT DEVELOPMENT



YOUR 4-H PROJECT

PROJECT WORK

Sure, work is a four letter word. But project work isn't really work at all if you are interested in the project you choose and in the goals you set.

Each 4-H'er is encouraged to choose a project area that they are interested in. 4-H'ers, with the help of agents, volunteers, and/or parents, plan "work" to learn more about the area they have chosen. Project work means learning as much as possible through books, interviews, tours, and activities.



The purpose of project work is to learn more about the area you have chosen and to build records for DPA. There's no limit to the goals that you can accomplish in 4-H project work through creativity and caring.

In order to participate in DPA, 4-H'ers are required to complete project work and participate in 4-H Club activities. There is a minimum amount of activities that must be completed. These activities relate to the 4-H portfolio.

SELECTING YOUR PROJECT AREA

The first step toward DPA is the selection of your project area. How to select your project area is a tough choice since there are approximately 50 different areas. Let's take a look at the different choices and find one that is right for you.

Arts (<i>Jr. Only</i>)	Fruits, Vegetables & Nuts	Power and Energy
Arts and Crafts (<i>Sr. Only</i>)	General Recreation	Public Speaking
Beef	Health	Safety
Better Breakfast (<i>Jr. Only</i>)	History	Sheep and Meat Goats
Cat Care (<i>Jr. Only</i>)	Horse	Sports
Communications	Housing, Equipment and Envir.	Target Sports
Computers	Human Development	Textiles, Merchandising and Interiors
Companion Animal	International	Veterinary Science
Conservation of Natural Resource	Marine Resources (<i>Jr. Only</i>)	Wildlife (<i>Jr. Only</i>)
Crafts (<i>Jr. Only</i>)	Muffins (<i>Jr. Only</i>)	Wildlife & Marine Sciences (<i>Sr. Only</i>)
Dairy & Milk Science	Outdoor Recreation	Workforce Preparation
Dairy Foods	Performing Arts-Dance (<i>Sr. Only</i>)	
Dog Care & Training	Performing Arts - General	
Entomology	Performing Arts - Instrumental	
Environmental Science	Performing Arts - Piano (<i>Sr. Only</i>)	
Family Resource Management	Performing Arts - Vocal	
Fashion Revue	Photography	
Festive Foods For Health	Physical, Biological & Earth Science	
Flowers Shrubs & Lawns	Pizza (<i>Jr. Only</i>)	
Food for Health & Sport (<i>Jr. Only</i>)	Plant & Soil Sciences	
Food Preservation & Safety	Pork Production	
Forest Resources & Wood Science	Poultry & Egg Science	

To select a project area, ask yourself a few questions:

What extra-curricular activities do you participate in at school?

What leadership roles do you have in school?

What do you do to earn extra spending money?

What are your hobbies?

What do you spend the majority of your free time doing?

Are you involved in community service or volunteer work?

What are your parents occupations?

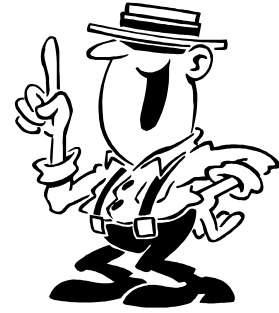
What are some career areas that you might be interested in?

Are there areas you are interested in and want to learn more about?

Are there things you feel are very important and are you a strong supporter for or against?

What are your responsibilities at home?

Have you participated in any school science fairs, media fairs, or social science fairs?



Now think about your answers. Decide what interests you most and which project area listed it might fit in. Select a project area that is practical and relates to you as an individual. Remember, it is helpful to already be involved in activities that relate to the project area you choose. Whatever you decide, it must be an area that you are interested in and willing to learn more about.

Now taking all this into consideration, select your main project area and depending on your experiences, select a second project area.

MAIN PROJECT _____

SECOND PROJECT _____

Before Proceeding with your Project Work, 4-H'ers should talk with a 4-H Staff Member. There is a limited number of 4-H'ers that can compete in each project area from one county.

PLANNING PROJECT ACTIVITIES

Now that you have selected the project area that you would like to work in for this coming year, it is now time to begin planning project area activities. There is no set amount of activities that you must complete, but the more you strive to accomplish, the more you will learn about your project area and the results will be reflected in your 4-H Portfolio.



Project area activities may fall under several different categories. Lets take a look at the different ones to make sure you plan activities that fall under as many categories as possible.

WORK ACCOMPLISHED: Actual hands on activities that are part of your project area.

LEARNING ACTIVITIES: Activities that help you learn more about your project area from others. These may include workshops, tours, interviews, books and pamphlets read, rallies, and specialty camps.

SHARING ACTIVITIES: Activities where you share with others information pertaining to your project area. These activities may include demonstrations, exhibits, talks, news articles, classes taught, or helping another 4-H'er with their project work.

HELPING ACTIVITIES: Activities where you use your project to help others. These activities may include community service, teen leadership, and project clubs.

The key to planning project area activities and accomplishing the goals that you set is to plan activities that you are interested in doing. Many of your daily activities may already count in one of these categories. Don't forget to include them.

The following pages contain action plan sheets for you to use while planning project activities. It is important that you take this time to come up with several different activities to list in each category. Once an activity is completed, simply check it off in the space provided and start working on a new activity. Other activities can be added to your list as you think of them or complete them.

It is important to keep accurate records of all your project work as you complete certain activities. This will make it easier for you to put together your Portfolio when the time comes. Don't forget to take pictures or save something from an activity to use in your portfolio.

If all of this seems a little overwhelming, don't worry. There are a lot of people out there who are willing to help when it comes to 4-H project work. County agents, Teachers, Libraries, Businesses, Community Leaders, County Extension Offices, and Other 4-H'ers are just a few of the people that you can turn to for help. They can suggest activities pertaining to your project area, provide resource materials, and help you carry out your plans. Don't hesitate to call them or set up an appointment with your county agent to help you decide on activities for your project work.

Project Planning Ideas

(general ideas for every project)

Give an Demonstration or set up an exhibit related to your project area at any of the following locations:

- Family and Consumer Science Classroom at your school
- Media Center at your School
- Public library
- Local Grocery Store
- Local Bank
- County Commissioners Office
- Garden Club
- Community Club
- Chamber of Commerce
- County Extension Office
- County 4-H Council Meeting
- Local Church Youth Group

Help a younger 4-H with their demonstration or project that is related to your project area. Assist with writing speech, making posters, etc.

Start a project club for younger 4-H'ers and your peers. Project Clubs are great project work and a lot of fun.

Conduct a Community Service Project related to your project. For example, a 4-H'er participating in a foods project can make cookies and deliver to a local nursing home, a 4-H'er in Arts and Crafts can conduct a workshop at a Senior Citizen Center, a 4-H'er in an Environmental project can organize a community cleanup, etc.

Plan a special event for 4-H'ers related to your project. For example, a 4-H'er in the Sports or Outdoor Recreation Project can organize a health clinic an 4-H Softball Tournament.

Interview people that have careers related to your project area. Interviews general only take 10 - 20 minutes and look great in your portfolio.

Volunteer with a local group or business related to your project. For example, a 4-H'er in the Vet Science or Pet Care Projects may volunteer some time at the Human Society or a local Vet to exercise animals on a Saturday.

“ Project Ideas are Endless! “

4-H Project Master Plan

(To be completed with 4-H Agent, Program Assistant, or Volunteer)

My Project Area:

(must be approved by 4-H Agent)

Project Work and Learning Activities

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____

Project Helping and Sharing Activities

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____

4-H Activities I Participated In

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____

Community Service Activities

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____

Leadership Activities

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Other Activities

(School, Church, Other Organizations)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
- 14.** _____
15. _____