



## Scorecard for 4-H Presentations (demonstrations/illustrated talks)

**For Cloverleaf Competition**, 4-H'ers are given a point value score. If the section of the scorecard is worth 25%, for example, the maximum score in that area is 25 points. The highest total score is 100 points.

<b>Appearance</b>	<b>10%</b>
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Clean, fresh, tidy, neat, well groomed. Hairstyle, jewelry, makeup, etc., should not distract audience or person giving demonstration. Member should dress appropriately for the subject he/she is presenting.

<b>Visual Aids</b>	<b>10%</b>
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The actual object is desirable. If posters are used, they should be neat and legible at a distance. Members are encouraged to make their own posters. However, there are no restrictions on who makes the poster. Posters should be judged on their contribution to the presentation, not on the professional appearance. All visuals should be judged on their effectiveness and contribution to the the presentation not on the quality of the visual itself.

For Cloverleaf & Junior Presentations, Computers, Slides/Video Tape cannot be used except in Photography and Communications projects and then only if 4-H member made the slides or tape. For Senior Presentations any visual including power points are allowed.

Overhead projectors and tape recorders or other sound systems may be used. It is the 4-H'ers responsibility to provide all equipment needed to set it up. 4-H'er using such equipment has a maximum of five minutes to set up and prepare for demonstration. Special room arrangements cannot be requested and presentations must be given in the room scheduled.

<b>Delivery</b>	<b>10%</b>
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Delivery should be in a normal distinct tone, not too fast and loud enough to be heard by everyone present. Pronunciation of words should be clear and correct. Points will not automatically be taken off because a 4-H'er uses notes. However, a well presented presentation without notes may score higher. If notes are used, they should be referred to as opposed to read by the presenter. Points should be deducted if excessive use of notes interferes with presentation. A "sing-song" memorized sound never sounds convincing. Presenters should be positive and enthusiastic.

<b>Orderly Progress</b>	<b>10%</b>
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Presentation should include an introduction, central ideas and summary. Speech should flow from one concept to another in a natural manner.

<b>Accuracy of Information</b>	<b>15%</b>
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Presentation subject/topic fits the project objectives. Information presented is accurate and up to date. 4-H'er has used research based information in developing the presentation.

<b>Coverage of Subject</b>	<b>25%</b>
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Presentation includes specific pertinent facts about the subject in sufficient detail. Points may be deducted if too little detail is provide on the subject or area. Additionally a presentation that is not very long in length may be faulted here for lack of coverage of subject.

<b>Knowledge of Subject</b>	<b>15%</b>
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4-H'er has a strong understanding and knowledge of the subject presented. Individual questions may be asked (at the judging table and not in front of the group) to gain an understanding of the 4-H'ers depth of knowledge of the subject. Questions should not be designed to frighten or make anyone nervous. Ordinarily they are common sense application of material presented during the presentation.

<b>Time Limit</b>	<b>5%</b>
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Presentation is completed within the time limit: 4 minutes for all Performing Arts, 6 minutes for Cloverleaf, 10 minutes for Juniors, and 12 minutes for Seniors. No minimum time. There is a five (5) minute set up time limit for presentations. The 4-H'er may use assistance as necessary to set up within the five minute limit. The limit begins once the previous demonstrator has cleared away his or her materials. 4-H'ers who presentations are very short should not be deducted points in the time limit category but rather coverage of subject.

<b>Total Score</b>	<b>100%</b>
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