

# 2010 Training Sessions

**4H**

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## Department: 4-H & Youth

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**SES-016803**    **Citizenship: A Road Map and Resources for A Core Issue**

*Course*    *Jeffrey D. Buckley*

**Begin Date:** 1/21/2010

**Instructors:**

**End Date:** 1/21/2010

10:00 AM - 11:00 AM

**Registration Fee:**

**Fee Notes:**

**Registration Payer:** District

**Min Enrollment:** 5

**Max Enrollment:** 45

**Location:** Online

**Description:** This course will introduce a variety of curricula on the subjects of Citizenship and Civic Engagement and provide a framework of core competencies upon which to build your county program.

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**SES-016843**    **Georgia 4-H Winter School 2010 General Session**

*Course*    *Mandy B. Marable*

**Begin Date:** 1/21/2010

**Instructors:** *Arch Smith*

**End Date:** 1/21/2010

9:00 AM - 9:45 AM

**Registration Fee:**

**Fee Notes:**

**Registration Payer:** District

**Min Enrollment:** 10

**Max Enrollment:** 150

**Location:** On Line

**Description:** Join us for an overview of Georgia 4-H's Winter School 2010 offerings and for any updates that will need to be shared for 2010.

## Department: 4-H & Youth

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**SES-016771** 4-H SET: Georgia 4-H is set to go!

Course *MELANIE M. BIERSMITH*

**Begin Date:** 1/21/2010

**Instructors:**

**End Date:** 1/21/2010

11:15 AM - 12:15 PM

**Registration Fee:**

**Fee Notes:**

**Registration Payer:** District

**Min Enrollment:** 5

**Max Enrollment:** 150

**Location:**

**Description:** This session will review the resources and opportunities available for Georgia 4-H in the areas of science, engineering, and technology. We will hear from fellow 4-H agents about activities, programs, and lessons that have worked for them!

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**SES-016811** Getting the Most out of your Volunteers

Course *Jennifer W. Jordan*

**Begin Date:** 1/21/2010

**Instructors:**

**End Date:** 1/21/2010

2:00 PM - 3:30 PM

**Registration Fee:**

**Fee Notes:**

**Registration Payer:** District

**Min Enrollment:** 5

**Max Enrollment:** 200

**Location:** WIMBA

**Description:** Designed for faculty that have volunteers in place, this session will explore how to best utilize volunteers to enhance both the 4-H program and the volunteer's expertise. Participants will explore planning approaches, communication with leaders and evaluation of volunteer led experiences to best plan for strengthening 4-H through volunteer involvement.

**Instructions:** A part of the 4-H "Day" of wimba training

## Department: 4-H & Youth

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**SES-016813**    **Recruiting Volunteers for Youth Events**

Course    *Jennifer W. Jordan*

**Begin Date:** 2/1/2010

**Instructors:**

**End Date:** 2/1/2010

<b>Registration Fee:</b>	<b>Fee Notes:</b>
<b>Registration Payer:</b> District	
<b>Min Enrollment:</b> 5	
<b>Max Enrollment:</b> 100	

**Location:** WIMBA

**Description:** If you ask no one in particular to volunteer for your program, don't be surprised when no one in particular steps up to assist. The workshop will provide participants with proven tools for finding the right people to serve as volunteers for youth activities & events. Particular emphasis will be placed on targeted recruiting of volunteers.

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**SES-016776**    **Water Training for 4-H!**

Course    *MELANIE M. BIERSMITH*

**Begin Date:** 2/10/2010

**Instructors:**

**End Date:** 2/10/2010

9:00 AM - 5:00 PM

<b>Registration Fee:</b> \$15.00	<b>Fee Notes:</b> The registration fee will help cover supplies and materials for the workshop (this could be covered by county or district as appropriate).
<b>Registration Payer:</b> Department	
<b>Min Enrollment:</b> 10	
<b>Max Enrollment:</b> 20	

**Location:** Rock Eagle 4-H Center

**Description:** This session will introduce participants to two outstanding water curricula to better prepare our young people to deal with water issues in the future. Drought in Georgia, a 6th grade earth science curriculum, is designed to help students understand how drought and water use impact the availability of water resources. Participants will also become certified Project WET instructors. Project WET is a national curriculum focusing on water with the goal to facilitate and promote awareness, appreciation, knowledge, and stewardship of water resources through the development and dissemination of classroom-ready teaching aids.

**Instructions:** There is a grant (Coca-Cola 4-H20: Replenish Project Grant) that will support the mileage reimbursements of no more than 20 participants to get to the water training as well as other conference fees associated with the day. The only expense to the partic

## Department: 4-H & Youth

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**SES-016834**    **Garden Earth Naturalist Curriculum Overview**

Course    *Mandy B. Marable*

**Begin Date:** 3/29/2010

**Instructors:**

**End Date:** 3/29/2010

1:30 PM - 3:00 PM

<b>Registration Fee:</b>	<b>Fee Notes:</b>
<b>Registration Payer:</b> District	
<b>Min Enrollment:</b> 10	
<b>Max Enrollment:</b> 30	

**Location:** On Line

**Description:** Garden Earth Naturalist is a project of: The State Botanical Garden of Georgia, UGA and The Georgia Museum of Natural History, Georgia 4-H. Through Garden Earth Naturalist youth learn about the ecosystems that surround them and about ways they can help these ecosystems.

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**SES-016812**    **4-H Project Achievement Tools For Experienced Agents**

Course    *Jennifer W. Jordan*

**Begin Date:** 4/1/2010

**Instructors:**

**End Date:** 4/1/2010

<b>Registration Fee:</b>	<b>Fee Notes:</b>
<b>Registration Payer:</b> District	
<b>Min Enrollment:</b> 5	
<b>Max Enrollment:</b> 100	

**Location:** WIMBA

**Description:** Beginning in 1904 with the first corn club, 4-H'ers have been learning by doing and showing and telling with the guidance and assistants of leaders. Tools for Experienced Agents is designed for those county faculty who have worked with the Project Achievement in the past, understand the basics of project development and the competitive process. This workshop will engage participants with a variety of tools to assist in developing a 4-H program for junior and senior 4-H'ers that lends itself to project development including putting youth in charge of their project development, tips for including project activities into regular meetings and resources available to aid youth in expanding their learning beyond the basics.

## Department: 4-H & Youth

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**SES-016837**    **Georgia 4-H Lesson Plan Development**

Course    *Mandy B. Marable*

**Begin Date:** 5/20/2010

**Instructors:**

**End Date:** 5/20/2010

9:30 AM - 11:30 AM

<b>Registration Fee:</b>	<b>Fee Notes:</b>
<b>Registration Payer:</b> District	
<b>Min Enrollment:</b> 15	
<b>Max Enrollment:</b> 45	

**Location:** On Line

**Description:** The course will focus on the components of a lesson plan and how to generate a lesson plan. Participants will generate lesson plans from curriculum and materials provided and will explore the inclusion of curriculum requirements from the Georgia Department of Education's Georgia Performance Standards and Quality Core Curriculum.

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**SES-016856**    **Master Evaluator Program Session #4: Analyzing and Talking about Questionnaire Data: The Words Side**

Course    *Jeffrey D. Buckley*

**Begin Date:** 5/27/2010

**Instructors:**    *Nicholas Fuhrman*

**End Date:** 5/27/2010

1:00 PM - 2:00 PM

<b>Registration Fee:</b>	<b>Fee Notes:</b>
<b>Registration Payer:</b> District	
<b>Min Enrollment:</b> 3	
<b>Max Enrollment:</b> 45	

**Location:** Online

**Description:** Participants in this online session will be able to demonstrate how to analyze qualitative (written) data from actual program questionnaires using themes and color coding and then discuss what the themes imply about the program's effectiveness.

**Instructions:** This course is open to all Extension Professionals

## Department: 4-H & Youth

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**SES-016855**    **Master Evaluator Program Session #4: Analyzing and Talking about Questionnaire Data: The Words Side**

Course    *Jeffrey D. Buckley*

Begin Date: 5/27/2010

Instructors:    *Nicholas Fuhrman*

End Date: 5/27/2010

10:00 AM - 11:00 AM

Registration Fee:

Fee Notes:

Registration Payer: District

Min Enrollment: 3

Max Enrollment: 45

**Location:** Online

**Description:** Participants in this online session will be able to demonstrate how to analyze qualitative (written) data from actual program questionnaires using themes and color coding and then discuss what the themes imply about the program's effectiveness.

**Instructions:** This course is open to all Extension Professionals

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**SES-016841**    **Georgia 4-H English Language Arts Curriculum Training**

Course    *Teresa B. Harvey*

Begin Date: 7/28/2010

Instructors:    *Lee Anna Deal*

End Date: 7/28/2010

9:00 AM - 11:30 AM

Registration Fee:

Fee Notes:

Registration Payer: District

Min Enrollment: 10

Max Enrollment: 50

**Location:** On Line

**Description:** Southeast District's 4-H English Language Arts Curriculum team has developed a series of lessons designed to help teach the process of 4-H Project Achievement. The curriculum has undergone an extensive review and pilot. This training will familiarize you with the material and equip you to deliver the lessons as part of your base programming.

## Department: 4-H & Youth

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**SES-016773**    **National Youth Science Day 2010**

Course    *MELANIE M. BIERSMITH*

**Begin Date:** 9/23/2010

**Instructors:**

**End Date:** 9/23/2010

10:00 AM - 11:00 AM

**Registration Fee:**                      **Fee Notes:**

**Registration Payer:** District

**Min Enrollment:** 5

**Max Enrollment:** 50

**Location:** Wimba (eLC)

**Description:** This session will give 4-H faculty and staff members the opportunity to review, practice, and prepare for the 3rd annual National Youth Science Day to be held during National 4-H Week in 2010.

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**SES-016861**    **Master Evaluator Program Session #5: Pre-post Tests: How to Design and Analyze These**

Course    *Jeffrey D. Buckley*

**Begin Date:** 9/30/2010

**Instructors:**    *Nicholas Fuhrman*

**End Date:** 9/30/2010

10:00 AM - 11:00 AM

**Registration Fee:**                      **Fee Notes:**

**Registration Payer:** District

**Min Enrollment:** 3

**Max Enrollment:** 45

**Location:** Online

**Description:** Participants in this online session will be able to develop an effective pre-post questionnaire for one of their program activities and demonstrate the steps to analyzing the data they intend to receive.

**Instructions:** This session is open to all Extension Professionals.

## Department: 4-H & Youth

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**SES-016862**    **Master Evaluator Program Session #5: Pre-post Tests: How to Design and Analyze These**

*Course*    *Jeffrey D. Buckley*

**Begin Date:** 9/30/2010

**Instructors:**    *Nicholas Fuhrman*

**End Date:** 9/30/2010

1:00 PM - 2:00 PM

**Registration Fee:**

**Fee Notes:**

**Registration Payer:** District

**Min Enrollment:** 3

**Max Enrollment:** 45

**Location:** Online

**Description:** Participants in this online session will be able to develop an effective pre-post questionnaire for one of their program activities and demonstrate the steps to analyzing the data they intend to receive.

**Instructions:** This session is open to all Extension Professionals.

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**SES-016866**    **Master Evaluator Program Session #6: How and What to Evaluate: Sources of Data**

*Course*    *Jeffrey D. Buckley*

**Begin Date:** 10/28/2010

**Instructors:**

**End Date:** 10/28/2010

10:00 AM - 11:00 AM

**Registration Fee:**

**Fee Notes:**

**Registration Payer:** District

**Min Enrollment:** 3

**Max Enrollment:** 45

**Location:** Online

**Description:** Participants in this online session will be able to identify at least 5 techniques for collecting evaluation data and describe specific sources of data within their programs.

**Instructions:** This session is open to all Extension Professionals.

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## Department: 4-H & Youth

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### **SES-016867** Master Evaluator Program Session #6: How and What to Evaluate: Sources of Data

Course *Jeffrey D. Buckley*

Begin Date: 10/28/2010

Instructors:

End Date: 10/28/2010

1:00 PM - 2:00 PM

Registration Fee:

Fee Notes:

Registration Payer: District

Min Enrollment: 3

Max Enrollment: 45

**Location:** Online

**Description:** Participants in this online session will be able to identify at least 5 techniques for collecting evaluation data and describe specific sources of data within their programs.

**Instructions:** This session is open to all Extension Professionals.

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### **SES-016873** Master Evaluator Program Session #7: Writing Impact Statements Using Your Evaluation Data

Course *Jeffrey D. Buckley*

Begin Date: 11/18/2010

Instructors: *Nicholas Fuhrman*

End Date: 11/18/2010

1:00 PM - 2:00 PM

Registration Fee:

Fee Notes:

Registration Payer: District

Min Enrollment: 3

Max Enrollment: 45

**Location:** Online

**Description:** Participants in this online session will be able to identify characteristics of an effective impact statement and describe pieces of evaluation data they can use as evidence of program effectiveness.

**Instructions:** This course is open to all Extension Professionals.

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## Department: 4-H & Youth

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**SES-016875**    **Master Evaluator Program Session #8: Planning Your New Evaluation: Hook-up with the Logic Model**

Course    *Jeffrey D. Buckley*

Begin Date: 12/16/2010

Instructors:    *Nicholas Fuhrman*

End Date: 12/16/2010

10:00 AM - 11:00 AM

Registration Fee:

Fee Notes:

Registration Payer: District

Min Enrollment: 3

Max Enrollment: 45

**Location:** Online

**Description:** Participants in this online session will be able to identify specific areas of their program logic model where they can collect evaluation data. In addition, participants will begin a draft of an official evaluation plan for the coming year.

**Instructions:** This workshop is open to all Extension Professionals.

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**SES-016877**    **Master Evaluator Program Session #8: Planning Your New Evaluation: Hook-up with the Logic Model**

Course    *Jeffrey D. Buckley*

Begin Date: 12/16/2010

Instructors:    *Nicholas Fuhrman*

End Date: 12/16/2010

1:00 PM - 2:00 PM

Registration Fee:

Fee Notes:

Registration Payer: District

Min Enrollment: 3

Max Enrollment: 45

**Location:** Online

**Description:** Participants in this online session will be able to identify specific areas of their program logic model where they can collect evaluation data. In addition, participants will begin a draft of an official evaluation plan for the coming year.

**Instructions:** This workshop is open to all Extension Professionals.

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## Department: Animal & Dairy Science

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**SES-016722**   **The 4-H Dairy Project**

Course   *William Graves*

**Begin Date:** 1/21/2010

**Instructors:**

**End Date:** 1/21/2010

1:00 PM - 2:00 PM

<b>Registration Fee:</b>	<b>Fee Notes:</b>
<b>Registration Payer:</b> District	
<b>Min Enrollment:</b> 10	
<b>Max Enrollment:</b> 60	

**Location:** winter school

**Description:**

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## Department: Family & Consumer Sciences

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**SES-016814**    **Helping Youth Develop Relationship Smarts: An Introduction**

*Update*    *Ted G. Futris*

**Begin Date:** 2/8/2010

**Instructors:**

**End Date:** 2/8/2010

2:00 PM - 4:00 PM

**Registration Fee:**

**Fee Notes:**

**Registration Payer:** District

**Min Enrollment:** 5

**Max Enrollment:** 100

**Location:** Online via Wimba LiveClassroom

**Description:** Romantic relationships are an important part of adolescent development and influence both positive and negative youth outcomes. Adolescents can benefit from developmentally appropriate relationship education that promotes their understanding of healthy and unhealthy relationships, and builds skills needed to function effectively within close relationships. The objectives for this update include: (1) understanding adolescents' current attitudes and behaviors regarding relationships, sexuality and marriage; (2) identifying the developmentally appropriate and essential skills that adolescents need to learn in order to develop healthy relationships; and (3) becoming aware of resources available to support youth-focused relationship education.

**Instructions:** Date and Time is flexible and will be finalized in cooperation with the FACS Program Development Specialists.

**Admin Notes:** Would consider offering this at Winter School.

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**SES-016808**    **Helping Youth Develop Relationship Smarts: Relationship Smarts Training**

*Course*    *Ted G. Futris*

**Begin Date:** 4/28/2010

**Instructors:**

**End Date:** 4/29/2010

10:00 AM - 3:00 PM

**Registration Fee:**

**Fee Notes:** IMPORTANT NOTE: Among those who register, up to 10 will be selected to receive the Relationship Smarts Curriculum (with supplemental materials), a \$350 value! Selection of those receiving the program will be based on responses to a pre-training applicatio

**Registration Payer:** District

**Min Enrollment:** 10

**Max Enrollment:** 30

**Location:** TBA

**Description:** Romantic relationships are an important part of adolescent development and influence both positive and negative youth outcomes. Adolescents can benefit from developmentally appropriate relationship education that promotes their understanding of healthy and unhealthy relationships, and builds skills needed to function effectively within close relationships.

**Admin Notes:** If needed, Among those who register, up to 10 will be selected to receive the Relationship Smarts Curriculum (with supplemental materials), a \$350 value! Selection of those receiving the program will be based on responses to a pre-training application for

## Department: Georgia Center for Urban Agriculture (GCUA)

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**SES-016735**    **Internet Writing Strategies**

*Update*    *Ellen M. Bauske*

**Begin Date:** 3/2/2010

**Instructors:**

**End Date:** 3/2/2010

10:00 AM - 11:30 AM

<b>Registration Fee:</b>	<b>Fee Notes:</b>
<b>Registration Payer:</b> District	
<b>Min Enrollment:</b> 10	
<b>Max Enrollment:</b> 500	

**Location:** on-line

**Description:** The training will cover the 'secrets' to writing popular web content. Participants will learn how to create web sites and documents which are reader-friendly and easy to locate online. The training will highlight effective communication techniques for the web. It will outline how search engines locate and serve up content. Participants will learn what they can do to assure their audience will find their information online. The content is suitable and useful for all program areas.

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**SES-016735**    **Internet Writing Strategies**

*Update*    *Ellen M. Bauske*

**Begin Date:** 3/2/2010

**Instructors:**

**End Date:** 3/2/2010

10:00 AM - 11:30 AM

<b>Registration Fee:</b>	<b>Fee Notes:</b>
<b>Registration Payer:</b> District	
<b>Min Enrollment:</b> 10	
<b>Max Enrollment:</b> 500	

**Location:** on-line

**Description:** The training will cover the 'secrets' to writing popular web content. Participants will learn how to create web sites and documents which are reader-friendly and easy to locate online. The training will highlight effective communication techniques for the web. It will outline how search engines locate and serve up content. Participants will learn what they can do to assure their audience will find their information online. The content is suitable and useful for all program areas.

## Department: Georgia Center for Urban Agriculture (GCUA)

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**SES-016735** Internet Writing Strategies

*Update*

*Ellen M. Bauske*

**Begin Date:** 3/2/2010

**Instructors:**

**End Date:** 3/2/2010

10:00 AM - 11:30 AM

**Registration Fee:**

**Fee Notes:**

**Registration Payer:** District

**Min Enrollment:** 10

**Max Enrollment:** 500

**Location:** on-line

**Description:** The training will cover the 'secrets' to writing popular web content. Participants will learn how to create web sites and documents which are reader-friendly and easy to locate online. The training will highlight effective communication techniques for the web. It will outline how search engines locate and serve up content. Participants will learn what they can do to assure their audience will find their information online. The content is suitable and useful for all program areas.

## Department: Office of Communications

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**SES-016858** Teacher Resources for classroom application

Course *Maria Beggs Bowie*

**Begin Date:** 4/26/2010

**Instructors:** *Judith Ashley, Mandy Marable*

**End Date:** 4/26/2010

2:00 PM - 4:00 PM

**Registration Fee:** Fee Notes: see comments below

**Registration Payer:** District

**Min Enrollment:** 8

**Max Enrollment:** 25

**Location:** Rock Eagle

**Description:** Drought in GA lesson plans, Smart Kids Fight BAC! and the Science Behind Our Food Lesson Plan introduction and application.

**Admin Notes:** Suggest/request to schedule during 4-H Program Preview to allow for no additional travel costs; could offer as a wimba session as an alternative

## Department: Poultry Science

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**SES-016745**   **Backyard Poultry Management**

*Course*   *Claudia Dunkley*

**Begin Date:** 1/22/2010

**Instructors:**

**End Date:** 1/22/2010

9:00 AM - 11:00 AM

<b>Registration Fee:</b>	<b>Fee Notes:</b>
<b>Registration Payer:</b> District	
<b>Min Enrollment:</b> 5	
<b>Max Enrollment:</b> 100	

**Location:** Athens

**Description:** The course will focus on pertinent information related to backyard and small poultry flock production and management. The course is intended to provide agents with information necessary to answer questions regarding backyard poultry production.

**Admin Notes:** This session is to be used as a Winter School Training or as an Independent Session.

## Department: Southwest District

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**SES-016756**    **4H Youth District Training & Update**

*Periodic*    *Laura Perry Johnson*

**Begin Date:** 8/19/2010

**Instructors:**

**End Date:** 8/19/2010

9:00 AM - 3:00 PM

<b>Registration Fee:</b> \$5.00	<b>Fee Notes:</b>
<b>Registration Payer:</b> District	
<b>Min Enrollment:</b> 10	
<b>Max Enrollment:</b> 100	

**Location:** RDC

**Description:** Quarterly 4-H Program Update and Training. Specific content will be provided in authorization letter.

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**SES-016757**    **4H Youth District Training & Update**

*Periodic*    *Laura Perry Johnson*

**Begin Date:** 12/9/2010

**Instructors:**

**End Date:** 12/9/2010

9:00 AM - 3:00 PM

<b>Registration Fee:</b> \$5.00	<b>Fee Notes:</b> Will probably be for 4-H Agents Only; location and mode of delivery may change based on budget
<b>Registration Payer:</b> District	
<b>Min Enrollment:</b> 10	
<b>Max Enrollment:</b> 100	

**Location:** RDC

**Description:** Quarterly 4-H Program Update and Training. Specific content will be provided in authorization letter.